



**St. Cuthbert's Catholic
Primary School
PE and Sports Premium
Report 2022/ 2023**

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17111
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2338
Total amount allocated for 2022/23	£17740
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£ 20078

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	93%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% N/A covid catchup
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated : Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure 2 hours of high quality physical education.		Timetabled 2 hours of PE per week alongside half day of outdoor learning each week per class.		Staff respect and value their PE time, children/staff are dressed appropriately and ready to teach/learn. Pupil voice – Majority of children believe that PE is an important subject. Twitter, Tapestry, our school Newsletter and school YouTube Channel are all used to promote and celebrate PE.	
Attending PE networking sessions		To keep up to date with current trends, new opportunities and information regarding PE and sport.		£720 supply costs New sports being brought into schools, new links with colleagues across the trust and North Tyneside.	
				Total amount: £6160 Sustainability and suggested next steps:	
				To consider Early Years PE timetable and the idea of splitting their curriculum time into smaller chunks.	
				To continue to develop an understanding of new sports/skills with all staff throughout the year.	

Daily movement in class.	Children should have regular opportunities to move in class. JustDance, CosmicKids, Jumpstart Jonny, wake up shake up. Planned playtime activities following Loose Play approach.	£500 per year for playtime resources and Loose Play resources.	Playtimes are planned and purposeful so that children reset and are ready to learn.	Ensure consistent movement breaks across school.
Additional swimming catch-up sessions.	Children who have not completed swimming sessions in the previous year and for children who missed swimming in year 3 due to COVID.	£4, 200 (inc. £1588 for catch up sessions).	All children will have the same opportunity to meet the expected standard in swimming by the end of Key Stage 2.	Provide all children the opportunity to meet the expected standards in swimming by the end of Key Stage 2.
Three Metro passes for transport to and from swimming sessions	Class Metro passes allow classes to travel to and from swimming sessions at no cost to families.	£740	Reduce school transport costs with no cost to families.	Continue annual purchase of Metro passes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole-school improvement				Total Amount: £8730
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Appropriate quality PE equipment.	New equipment to ensure PE can be taught correctly. Football, inc penny floaters Football equipment Boules set Table tennis set Cricket set Basketball equipment Marble runs Bean bags, skipping ropes Maintenance of current apparatus.	£1390	Children have been introduced to new sports/skills through the use of new equipment. Lessons are well resourced and promote respect for equipment.	Continue to monitor and replace any damaged/lost equipment. Children are encouraged to look after equipment and take pride in their PE lessons.
Services and maintenance of fleet of bikes.	Qualified bike leader to complete services and repairs bikes in school. Staff member also orders new parts.	£450 per year £2300 on parts	Saves times waiting for bikes to be collected, serviced, fixed and delivered back to school. Children help with bike checks, ordering of equipment and servicing.	Continue to complete 'in house' service checks to ensure children are safe on bikes.
British Cycling membership (£44/per person) to enable staff to offer and lead cycling sessions within and after School	Two members of staff British Cycling membership updated.	£790	Staff members work alongside Bike4Health to deliver cycle coaching and are qualified to lead bike rides.	Plan British Cycling training for another two members of staff during 2023/ 2024. Move cycling coaching and ride leading in-house.
Whole school outdoor activity mornings with families.	Families invited into school to work with children/staff on active outdoor learning.	£1500	Families take part in outdoor learning activities with their children and classes and see the benefits of our pedagogical approach across the whole curriculum. Families are able to replicate the sessions away from school.	Continue to offer next year as cohort changes. Encourage families/ children to take part in an 'Active' after school club each term.

Walking for curriculum visits.	Wherever possible promote walking/ cycling to school visits and sporting opportunities. Encourage Year groups to work together to pass on their pedestrian training. All children from year 3 to year 6 complete pedestrian training with North Tyneside Council.	Free	Children begin to see 'being active' as a means of travel, they understand the importance of walking and the impact on the planet/their physical and mental wellbeing.	Continue to offer pedestrian training in Y3/5. Continue to use mixed year groups to involve all children and to encourage discussion around positive physical/mental health.
After school clubs	Clubs involve children and families and focus on being healthy, positive mental well-being and healthy eating. Clubs include campfire club, family health and well-being club, intergenerational visits, loneliness club, fake away cooking club, family bike rides, football clubs for all key stage 2 children, Mini Mini Vinnies, multi-sports and cycling club.	£2,300	Children and their families see the holistic and interconnected approach to health and well-being. Children and families will be able to use and/ or gain skills which can be used away from school. All clubs are free of charge to everyone and take place before and after school.	Invite families to lead on clubs, eg. Fake-away club, intergeneration visits and family club. All clubs are free to families and this will remain, allowing all families and children the opportunity to take part.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total amount: £2473
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Cricket coaching for Foundation Stage and Key Stage 1 and CPD for all staff.	All staff attended CPD with Northumberland Cricket to ensure they know how to teach bat and field skills throughout the school.	£ 600	Staff feedback states staff feel better equipped to deliver engaging bat and ball lessons. All staff have adapted CPD sessions in their own curriculum – as seen on Twitter.	Encourage inter-school competition across Key Stages in bat and ball skills.
North Tyneside SLA	Networking opportunities. CPD opportunities.	£ 583	North Tyneside PE and Sport Calendar for Academic year provides new opportunities for all children.	Increase SEN engagement within NT competition.
St. Thomas More SLA		£500		
British Cycling membership (£44/per person) to enable staff to offer and lead cycling sessions within and after School	Two members of staff British Cycling membership updated.	£790	Staff members work alongside Bike4Health to deliver cycle coaching and are qualified to lead bike rides.	Plan British Cycling training for another two members of staff during 2023/ 2024. Move cycling coaching and ride leading in-house.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total amount: £5072
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Successful completion of Bikeability with North Tyneside Council and SUSTRANS across Y3-Y5.	Year 3 chn –100% achieved level 1 Year 4 – 100% chn completed Level 1 (Catch up from Y3) Year 5 – 100% achieved level 2	free	Chn enter Y5/6 weekly bike rides with the skills necessary to leave school site safely. Y3/4 chn ride weekly within school site to increase confidence and balance.	Continue to use bikes to promote healthy life choices.
Weekly bike rides with Bike4Health Y5/6.	All children across years 5 and 6 take part in weekly bike rides, rides ensure children have a love of riding, are challenged and are gaining resilience/ fitness.	£2500	Pupil voice states that chn enjoy bike rides. Increase in focus/attention of all chn. Motivation to stay healthy outside of school.	Encourage the use of bikes to get to North Tyneside events.
Promote engagement in Judo club in upper Key Stage 2.	Use Autumn term after school club to promote Judo across KS2. Launch with assembly for KS2. Fully funded to ensure equal opportunities.	£ 572	Pupil voice. Children were engaged, learned new skills, some have gone on to join clubs outside of school.	Give priority places to children who missed out.

Newcastle Eagles Hoops4Health Y5	Pupil voice questionnaire stated chn in Y5/6 had an interest in basketball. Involvement with Newcastle Eagles to develop confidence of children and to engage SEN/disadvantaged chn in sports.	Free	Pupil voice shows that children have developed skills they can use in multiple sports. Pupil survey was returned very positively.	Buy in equipment to support Basketball in school at playtimes/PE lessons.
Increase in uptake of girls football.	Encourage girls to participate in weekly football club. Enter NT and Bishop's Cup girls only competition to motivate.	free	Increase in number of girls in after school clubs across Y3-6. Girls football team successfully playing in 2 leagues.	Seek funding for 'Girls football kit'.
Hawkhirst residential visit		£2000		

Key indicator 5: Increased participation in competitive sport

Total cost: inc in SLAs and staff costs

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in St Thomas More intra school competition	Compete in all St Thomas More competitions across year. Ensure a variety of activities to engage all pupils.	£ part of SLA	Children were selected to promote a love of PE, chn given a chance to compete across a range of events.	Alternate groups of children.
Football competition Year 3/4 league Year 5/6 boys Littleton league Year 4/5/6 girls Littleton league Year3/4 - Philip Reilly cup	Ensure a variety of competitions are available to all children from Y3-6.		Children increase confidence in themselves/develop teamwork skills and create new relationships across year groups.	Continue to attend competition. Develop links to encourage more active travel to football competition where possible.

Additional notes: there was an overspend of £2357, this was mostly spent on bike parts as part of maintenance.

Signed off by	
Head Teacher:	Shaun Dillon
Date:	08/09/2023
Subject Leader:	Victoria Collings
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