

# St. Cuthbert's Catholic Primary School

## Curriculum Overview 2023/ 2024



<b>CURRICULUM DRIVERS</b> Foundation stones of learning	<b>FAITH IN ACTION</b>	<b>DIVERSITY &amp; INCLUSION</b>	<b>LITERACY &amp; STORYTELLING</b>	<b>STEM</b>	<b>THE ARTS</b>	<b>SPORTING OPPORTUNITIES</b>
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<b>CHARACTERISTICS OF LEARNING</b>	<b>RESPONSIBILITY</b>	<b>ORGANISATION</b>	<b>COLLABORATION</b>	<b>INDEPENDENCE</b>	<b>RESILIENCE</b>	<b>SELF-REGULATION</b>
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<b>CURRICULUM ORGANISATION</b> Our whole school curriculum is a planned educational experience making full use of opportunities for real world learning	Communication and Language		Physical Development		Personal, social and emotional development		Literacy		Mathematics		Understanding the world		Expressive Arts and Design	
	ENGLISH	MATHS	HISTORY	GEOGRAPHY	ART	D&T	SCIENCE	MUSIC	PE	FRENCH	PSHCE/RSE	RE	COMPUTING	
	Educational visits		Responding to events in the news		Assemblies and Visitors		Extra-curricular clubs		Learning outside the classroom		Themed days/weeks			

<b>Quality of education</b> <b>CURRICULUM IMPACT AND REVIEW</b>  Our curriculum ambition is for the high achievement of all pupils irrespective of background and starting point  We regularly review how well our curriculum enables achievement for all	<b>Behaviour and attitudes</b> Children are confident and successful learners and demonstrate that they have these key learning skills for life.		<b>Personal development</b> Children demonstrate the ethos of St Cuthbert's school in their learning and in their behaviour. Children learn to make the right choices for their safety both online and offline. Their choices benefit the school and the local community.		
	<b>An ambitious curriculum for all</b>  The aims of all curriculum subjects are clear for all year groups.  Learning builds on prior knowledge with clear end points. Children understand key concepts and knowledge and it is transferred to long term memory.  We empower disadvantaged children and children with SEND to access the whole curriculum and achieve.  Teachers prioritise the most important concepts or knowledge that children need to know.  Teachers have deep knowledge of the subjects they teach.  <i>There are relevant contexts for high quality outcomes across the curriculum engaging pupils with local, national and global issues.</i>		<b>Curriculum in action</b>  Teachers use strategies such as modelling, instruction and shared writing and discussion.  Teachers respond to misconceptions through adjustment and adaptation throughout the lesson to meet the needs of all children.  Children have the opportunity to solve problems and undertake learning at a deeper level  Provide regular opportunities for children to act on feedback.  The classroom climate and environment created by teachers inspires and motivates all pupils  Teachers work in strong partnership with parents and carers.		<b>High quality outcomes</b>  At the point of learning, the curriculum is sufficiently challenging for each child.  Children will make progress and attain in line with or better than national expectations in reading, writing, spelling, punctuation and grammar, maths and science.  Children achieve the identified end points in each discipline.

# Year Four Curriculum Topic Overview

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
<b>RE</b>	<u>People</u> The family of God in the scripture	<u>Called</u> Confirmation: a call to witness	<u>Gift</u> God's gift of love and friendship in Jesus.	<u>Community</u> The life of the local Christian community to which we belong.	<u>Giving and Receiving.</u> The Eucharist challenges and enables living and growing in communion.	<u>Self-Discipline</u> Celebrating growth to new life through self-discipline.	<u>New Life:</u> To know and understand how good news brings life and the new life of the Easter message brings the power of the Holy Spirit.	<u>Building Bridges:</u> Building bridges of friendship understanding the importance of admitting wrong and being reconciled with God and others.	<u>God's People:</u> To know ordinary people, do ordinary things and that difference saints show us what God is like.		
<b>PSHE</b>	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives		Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments		Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting		Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices		Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends		How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
<b>Catholic Life</b>	People		Called		Gift		Community/ Giving & Receiving		Self-Discipline		New Life/ Building Bridges/ God's People
<b>MATHS</b>	<u>Place Value</u> <u>Addition and Subtraction</u>  Times Tables		<u>Area</u> <u>Multiplication and Division</u>  Times Tables		<u>Multiplication and Division</u> <u>Length and Perimeter</u>  Times Tables		<u>Fractions</u> <u>Decimals</u>  Times Tables		<u>Decimals</u> <u>Money</u> <u>Time</u>  Times Tables		<u>Shape</u> <u>Statistics</u> <u>Position and Direction</u>  Times Tables
<b>ENGLISH</b>	<u>Stories with Familiar Settings</u> <u>Instructions &amp; Explanations.</u>  Class read-Land of Roar		<u>List poems and Kennings</u> <u>Recounts</u>  Class read-Land of Roar		<u>Myths and Legends</u>  Class Read-Edie and the Box of Flits		<u>Reports</u> <u>Narrative Poetry</u>  Class Read-Edie and the Box of Flits		<u>Stories from other Cultures</u>  Class Read-There's a Werewolf in My Tent		<u>Persuasive Writing</u> <u>Nature Poems</u>  Class Read-There's a Werewolf in My Tent

SCIENCE	<b>Electricity</b> Children will learn how to construct simple circuits, making bulbs, buzzers and motors work. They will investigate switches and recognise some common conductors and insulators.	<b>Sound</b> Children will investigate how sounds are made, linking this to vibrations. They will also learn about parts of the ear and how we hear sounds; exploring pitch and volume.	<b>States of Matter</b> The children will compare and group materials depending on whether they are solids, liquids, or gases. They will observe that some materials change state when heated or cooled and measure the temperature that this happens in degrees. They will learn about the water cycle and the part played by evaporation and condensation.	<b>Animals including Humans</b> The children will learn to describe the basic parts of the digestive system in humans and identify the different types of human teeth and their functions. They will construct and interpret a variety of food chains, identifying producers, predators, and prey.	<b>Living things and their habitats</b> Children will be learning how living things can be grouped in different ways. They will explore classification keys and look at how environments can change posing dangers to living things.  Great North Museum
HISTORY		<b>Rivers and Coasts</b> Children will learn about Victorian beach holidays and the impact of railways on tourism and how railways were a significant turning point in British history.		<b>Anglo-Saxons</b> Children will discuss the terms 'invaders' and 'settlers' and their motivation for emigration. They will learn about the lives of Anglo Saxon and British people. They will research place names, routes, and Kingdoms.  Jarrow Hall	<b>Sports Tournaments</b> Children will learn about football's controversial history in medieval times and find out about some of the ancient ball games that were precursors to football. They will also learn about the history of major football tournaments.
GEOGRAPHY	<b>Rivers and Coasts</b> The children will learn how rivers are formed, features of a river and the journey a river takes. They will use maps to locate UK rivers and explore rivers of the world, linking this to work on continents. They will also identify key features of coastlines, identifying both humans and physical features.  Tynemouth Visit		<b>Anglo-Saxons</b> Children will learn which countries the Anglo-Saxons came from and where they settled and why.		<b>Sports Tournaments</b> Children will use maps and atlases to locate countries involved in the European football cup. They will explore bidding to host a tournament and features of a county that would support a bid.
ART	<b>River Art</b> Children will learn about Claude Monet and his impact on Impressionism. They will produce their own artwork based on his River Thames series of paintings.		<b>String Printing</b> Children will produce Anglo-Saxon prints.		<b>Sculpture</b> Sculpture project based on the European Football Cup and the host country-Germany.

DT		<b>Boats</b> Children will design and make boats and test them on water, evaluating their effectiveness.		<b>Anglo-Saxon Bread</b> Anglo Saxon campfire cooking.		<b>German Cookery</b> Cooking based on the host country of the European cup-Germany
COMPUTING	E-Safety	Digital Literacy	Coding	E-Safety	Digital Literacy	Coding
FRENCH	<b>Unit 1</b> Where is France? Greetings Classroom commands	<b>Unit 1</b> Numbers Classroom objects	<b>Unit 2</b> Age Where you live Days of the week <i>The Hungry Caterpillar</i>	<b>Unit 2</b> Weather Alphabet Numbers	<b>Unit 3</b> Describing family members Colours	<b>Unit 3</b> <i>Sleeping Beauty</i> Numbers

MUSIC	Recorders	Recorders	Recorders	Recorders	Recorders	Recorders
PE	Rugby	Dance	Gymnastics		Hockey	Tennis